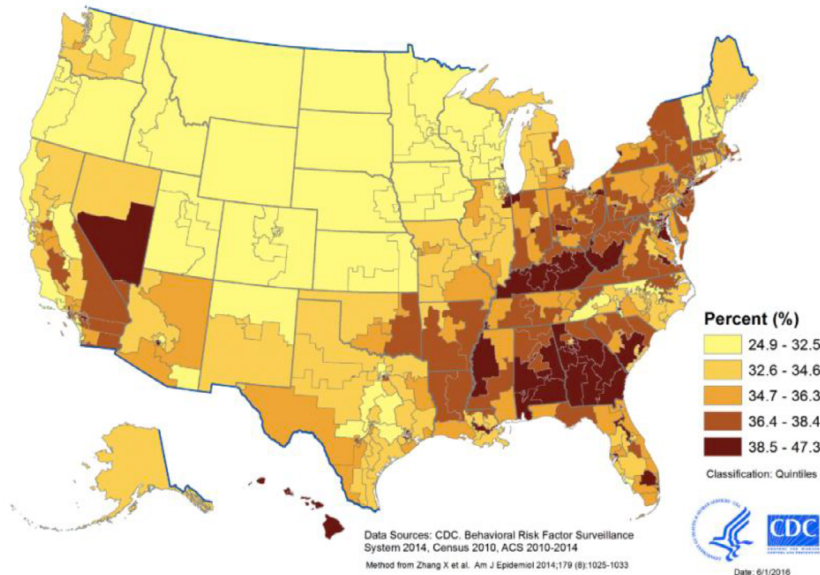


Sleep As A Social Justice Issue

GROUP #1

1 in 3 US Adults are Sleepless in America

Figure 3. Prevalence of Short Sleep Duration (<7 hours) for Adults Aged ≥ 18 Years, by Congressional District, United States, 2014



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I² Analysis:

1. Identify ("What I See") Comments

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- Do not try to explain the meaning at this point.

2. Interpret ("What it Means") Comments

- Interpret the meaning of each "What I see" comment by writing a "What it means" comment.

3. Caption

- Write a caption for the graph or figure
- Start with a topic sentence that describes what the graph shows. Then, join each "What I see" comment with its "What it means" comment to make sentences to build a paragraph.

Caption: _____

Additional Questions

1) Which areas of the country are the most sleepless? _____

2) Which areas of the country are the most rested? _____

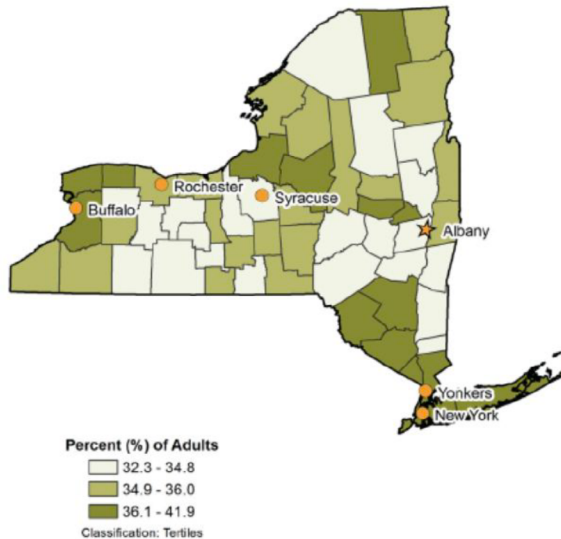
3) What are some possible reasons for this pattern? How does this relate to social justice?



Sleep As A Social Justice Issue

GROUP #2

Almost 4 in 10 Adults are Sleepless in New York



In 2014, 38.1% of New York adults reported sleeping less than 7 hours per night.



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Caption: _____

Additional Questions

1) Which areas of New York are the most sleepless? _____

2) Which areas of New York are the most rested? _____

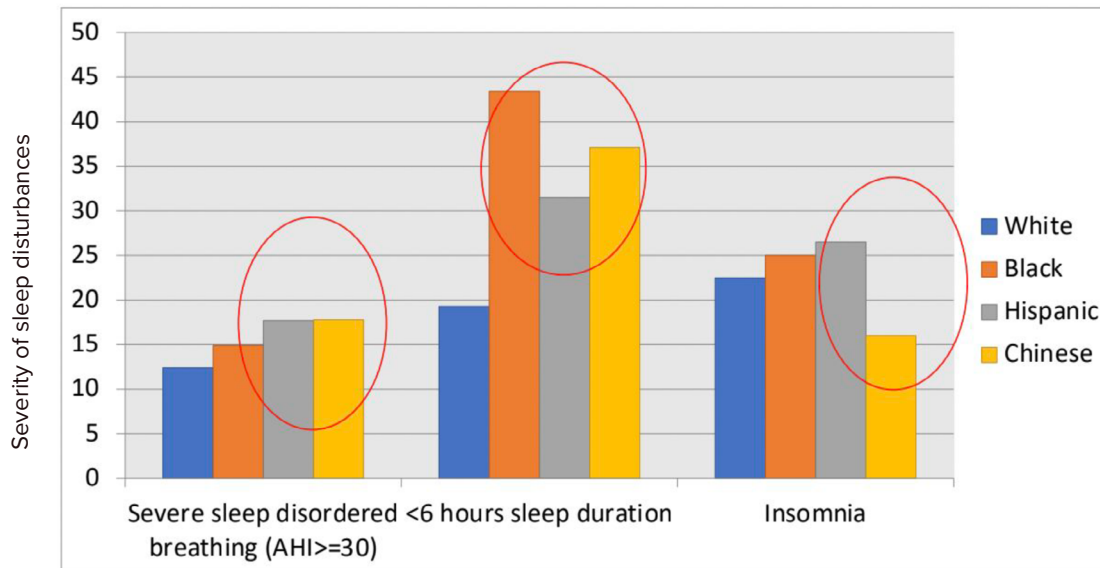
3) What are some possible reasons for this pattern? How does this relate to social justice?



Sleep As A Social Justice Issue

GROUP #3

Racial/Ethnic Differences in Sleep Disturbances



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Source: Chen et al., 2014, SLEEP
Page 13

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Caption: _____

Additional Questions

1) According to the graph, which racial/ethnic groups are the most sleep deprived (<6 hours)?

2) According to the graph, which racial/ethnic groups have the most problems with sleep disordered breathing and insomnia?

3) What are some possible reasons for this pattern? How does this relate to social justice?



Sleep As A Social Justice Issue

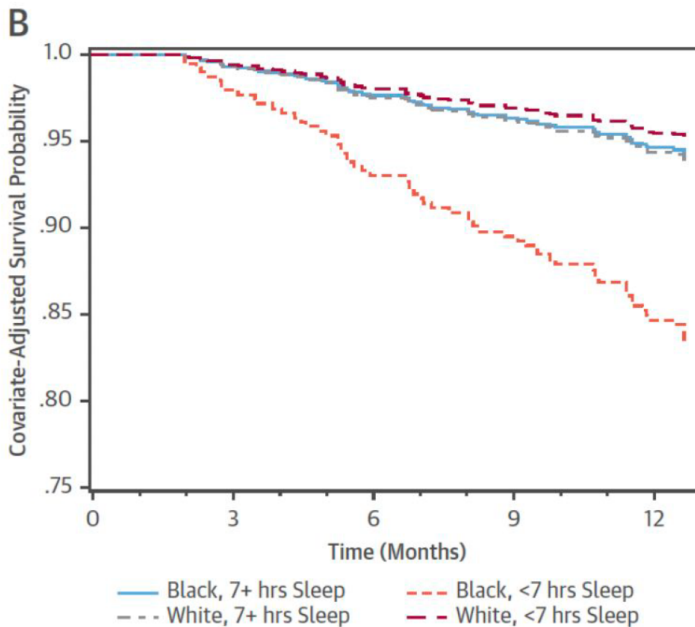
GROUP #4



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Black patients who slept less than 7 hours had highest risk of MACE (i.e., death, heart attack, unstable angina) compared to all other groups.

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Source: McGlinchey, et al., 2018, *Journal of the American College of Cardiology*

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Caption: _____

Additional Questions

1) In the study, which group had the LOWEST survival probability after 3 months?

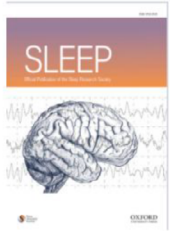
2) Which group had the highest survival probability after 12 months?

3) What are some possible reasons for this pattern? How does this relate to social justice?

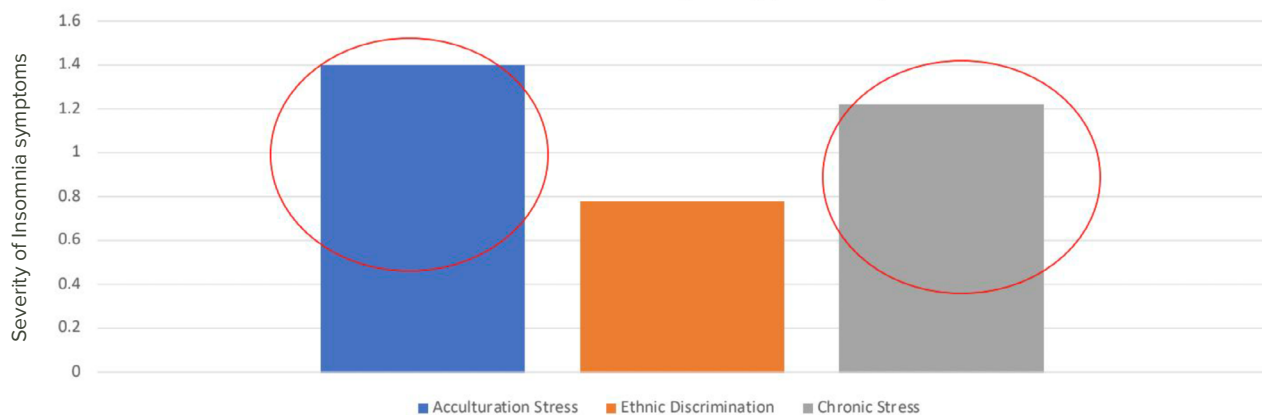


Sleep As A Social Justice Issue

GROUP #5



Sociocultural and psychosocial stressors and Insomnia Symptoms: HCHS/SOL Sueño & Sociocultural Ancillary Study (N = 1192)



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Source: Alcantara et al., 2019, SLEEP

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I² Analysis:

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Caption: _____

Additional Questions

1) Which of the variables studied caused the biggest increase in Insomnia Symptoms?

2) What are some possible reasons for this pattern? _____

3) How does this relate to social justice?



Sleep As A Social Justice Issue

GROUP #6

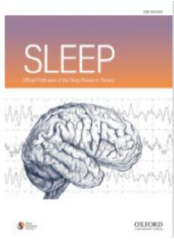


Figure. Effect of Acculturation Stress on Insomnia Symptom Severity by Employment Status

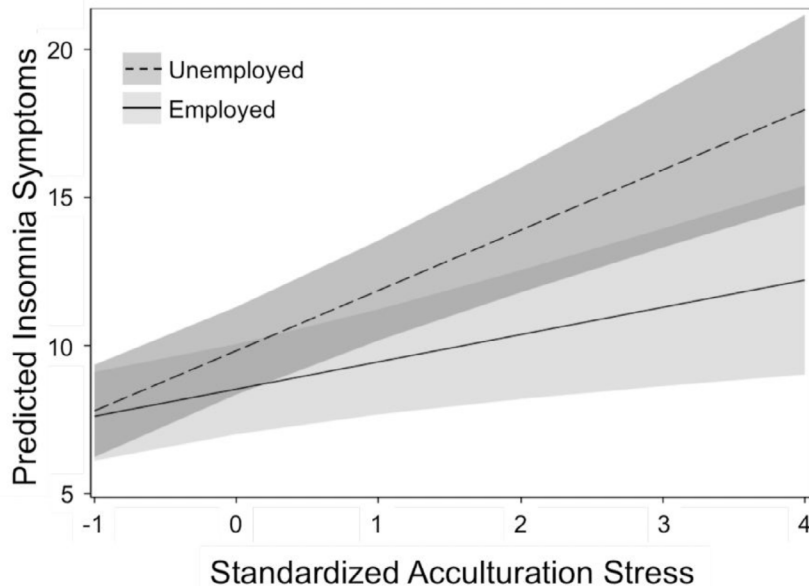


Figure Legend: Effect of acculturation stress (continuous) on ISI (continuous) in analyses weighted for sampling weights and adjusted for age, sex, site and ethnicity with an employment term (dichotomous), an acculturation stress term and an acculturation stress X employment term (interaction).

Source: Alcantara et al., 2019, SLEEP

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I^2 Analysis:

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Caption: _____

Additional Questions

1) What happens to Insomnia Symptoms when Acculturation Stress goes up?

2) How does employment status affect this pattern?

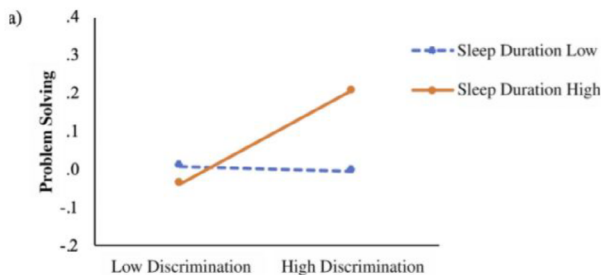
3) What are some possible reasons for this pattern? How does this relate to social justice?



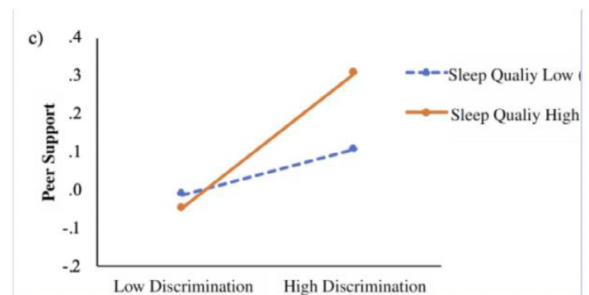
Sleep As A Social Justice Issue

GROUP #7

Sleep Promotes Healthy Coping in Face of Stress



Greater Problem Solving



Greater Peer Support

Source: Wang & Yip, 2019, *Child Development*

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I² Analysis:

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Caption: _____

Additional Questions

1) What happens to problem solving skills and peer support in high discrimination situations when children are well-rested?

2) What happens to problem solving skills and peer support in high discrimination situations when children are not well rested?

3) What are some possible reasons for this pattern? How does this relate to social justice?

